How does digitalization affect classroom disruptions for secondary school teachers & students?

2021
Systematic Literature Review
- review including 724 articles
- finding: digital teaching is future education
- issue: research focuses on the teacher’s perspective

2022
Interview Study with Teachers
- semi-structured, guideline-based interviews with 13 teachers in Germany
- finding: teachers adapt existing strategies from non-digital settings
- development: 2D-graph for disruptions

2023
Questionnaire Study with Students
- questionnaire with secondary school students
- possible participatory approach
- expected new findings from student’s perspective

2024
Intervention Study with Developed Tool
- comparison of teacher and student perspectives
- possible participatory implementation and evaluation

Classroom Disruptions in Digital Settings
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