

From Speech to Summary: A Comprehensive Survey of Speech Summarization

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Abstract

Speech summarization has become an essential tool for efficiently managing and accessing the growing volume of spoken and audiovisual content. However, despite its increasing importance, speech summarization is still not clearly defined and intersects with several research areas, including speech recognition, text summarization, and specific applications like meeting summarization. This survey not only examines existing datasets and evaluation methodologies, which are crucial for assessing the effectiveness of summarization approaches but also synthesizes recent developments in the field, highlighting the shift from traditional systems to advanced models like fine-tuned cascaded architectures and end-to-end solutions.

1 Introduction

The digital age is increasingly shaped by the high volume of spoken and audiovisual content, diverging from text-centric origins. Podcasts now number in the millions, with over 500 million global listeners and more than a million new episodes released in just two months of 2020 (Litterer et al., 2024). Platforms like YouTube and TikTok receive hundreds of thousands of hours of video every minute, a flood of content growing exponentially since the early 2000s and far outpacing human attention and capacity (Ceci, 2024). Meanwhile, everyday communication is shifting from text to voice, with users sending over 7 billion voice messages daily via apps like WhatsApp (WhatsApp, 2022).

But as audiovisual content becomes central to both media consumption and daily communication, the resulting overload of speech data creates challenges for access, navigation, and comprehension (Ghosal et al., 2022). In response, *speech summarization* (SSum) has emerged as a crucial way of making spoken content more manageable, enabling quicker information access, aiding research, and

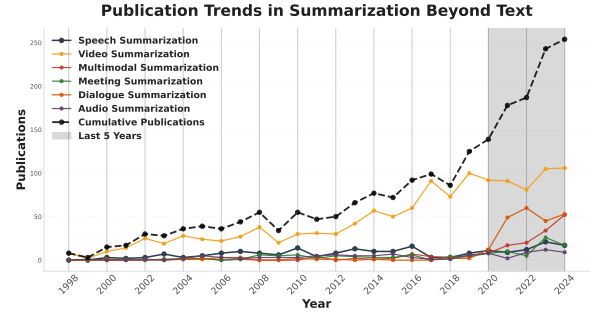


Figure 1: Publication trends in summarization beyond text, based on search results from dblp.org, showing significant growth and evolving research focus.

supporting everyday use across personal and professional contexts (Murray et al., 2010; Li et al., 2021). Yet despite its growing relevance, SSum remains surprisingly underdefined as a field (Reza-zadegan et al., 2020; Ghosal et al., 2022). SSum occupies a unique interdisciplinary position that has not been fully defined or explored. Figure 1 reveals an interesting tension in the field: while publication counts are modest compared to video summarization, SSum exists at the intersection of multiple thriving research areas, including *automatic speech recognition* (ASR), *text summarization* (TSum), and domain-specific applications like *meeting summarization*. This is also evident in the distribution of publications across different venues (Figure 4 in Appendix C). This ambiguity in definition is both a challenge and an opportunity. SSum is not merely the application of TSum to ASR output, nor is it simply the audio component of video summarization. It requires addressing distinctive challenges, including disfluencies, prosody, speaker dynamics, and contextual elements (Zhu et al., 2020; Song et al., 2022a; Sharma et al., 2024b). The field’s fragmentation across different research communities has led to parallel developments that would benefit from unification. From meeting summarization (Rennard et al., 2023a) to podcast summarization

(Jones et al., 2020) to multimodal summarization (Jangra et al., 2023), all tackle speech content but often operate in isolation, using different methodologies and benchmarks. This creates a critical need for survey work that brings these interconnected domains together.

1.1 Historical Context

In the 20th century, advances in telecommunications, military research, and information technology laid the foundations for speech processing. While early summarization efforts focused on textual data (Luhn, 1958), the challenge of summarizing speech gained prominence later. ASR began to mature in the 1980s and 1990s, particularly through statistical methods based on Markov models (Baum et al., 1970; Jelinek, 1976; Rabiner, 1989) and connectionist models (Waibel et al., 1989; Franzini et al., 1990; Renals et al., 1994), laying the groundwork for processing speech. In the 1990s, data-driven methods increasingly linked ASR and natural language processing (NLP), with early projects highlighting the potential of summarization for large-scale spoken content and identifying challenges specific to spontaneous speech, such as disfluencies, hesitations, and ASR errors through corpora like Switchboard (Godfrey et al., 1992) and programs like TIPSTER (Suhm, 1994; Zeppenfeld et al., 1997; Gee, 1998). Around 2000, research on SSum gained traction, initially adapting TSum via extractive methods for challenges like telephone dialogues (Zechner and Waibel, 2000a; McKeown et al., 2005) and broadcast news (Hori et al., 2002, 2003), selecting salient segments. Concurrently, early multimodal approaches were explored for complex meeting interactions (Bett et al., 2000; Gross et al., 2000) culminating in the development of rich, annotated corpora such as AMI (Carletta et al., 2006) and ICSI (Janin et al., 2003), foundational for meeting summarization. By the mid-2000s, extractive systems increasingly relied on features specific to speech, including prosody, speaker activity, and dialog acts (Koumpis and Renals, 2005; Maskey and Hirschberg, 2005; Murray et al., 2005). Early work raised questions about how to evaluate summaries of spoken language in the presence of ASR errors and disfluencies (Whitaker et al., 1999; Zechner and Waibel, 2000b). In subsequent years, evaluation became standardized through ROUGE (Lin, 2004). Finally, early steps toward abstractive SSum also emerged through sentence compression techniques (Hori et al., 2003).

1.2 Scope of the Survey

This survey provides a synthesis of the evolving landscape of SSum, bridging fragmented developments across ASR, TSum, dialogue summarization, and multimodal applications. The last survey of the field by Rezazadegan et al. (2020) captured pre-2020 approaches, largely based on traditional pipelines and early neural models. Since then, the field has shifted: cascaded systems now leverage fine-tuned encoder-decoder (ED) models, prompting or adapting LLMs has become common, and end-to-end (E2E) models are increasingly explored. Unlike prior surveys on meeting (Rennard et al., 2023a), dialogue (Tugener et al., 2021; Kirstein et al., 2025a), text (Gambhir and Gupta, 2017; El-Kassas et al., 2021; Retkowski, 2023), and multimodal summarization (Jangra et al., 2023), this work focuses specifically on *spoken language* as input. We bring together diverse application domains while clearly delineating the scope of SSum from neighboring fields like video summarization.

2 Challenges of Speech Processing

Orality and Linguistic Variability. Unlike written text, spoken language lacks structural markers such as punctuation, headings, or paragraph breaks (Rehbein et al., 2020), making it harder to detect topical shifts and organize content (Zechner and Waibel, 2000a; Khalifa et al., 2021). Furthermore, speech often includes disfluencies and false starts (Khalifa et al., 2021; Kirstein et al., 2024b) and features accents, dialects, and code-switching (Keswani and Celis, 2021), all of which add complexity. Prosodic features like intonation, rhythm, and emphasis also carry meaning (Aldeneh et al., 2021) but are often lost in ASR-based pipelines. Finally, speech is often lengthy, unstructured, and semantically sparse, with important information scattered across speaker turns and interleaved with filler or redundant speech, making long-context modeling critical (Liu et al., 2019).

Acoustic Environment. External acoustic factors such as overlapping speakers or background noise (e.g., applause or sound effects) are common in spoken content. These factors can either contribute valuable context or introduce noise (Jiménez et al., 2020), posing challenges for systems that risk discarding useful cues or being disrupted by extraneous sounds (Cornell et al., 2023).

Modality Constraints. SSum presents notable technical challenges. First, real-world speech (e.g., meetings, lectures) often spans long durations, which can strain memory and processing resources (Kumar and Kabiri, 2022). Second, many pipelines rely on ASR, and transcription errors introduce noise into downstream processing (Rennard et al., 2023b; Chowdhury et al., 2024).

3 Problem Formulation

3.1 Speech Summarization

Speech summarization is the process of condensing spoken content into a shorter version while preserving essential information. It is most commonly understood as a *cross-modal* task, where an audio signal (speech) is transformed into a textual summary (*speech-to-text summarization*). However, it is often implemented as a *cascaded* approach, where an ASR system first transcribes the speech into text, followed by *unimodal text summarization* systems. Alternatively, the input may be a manually created transcript, in which case the summarization remains a form of speech summarization but is entirely text-based. The output can be either abstractive, where the summary is generated in a rephrased form, or extractive, where key sentences or phrases are directly taken from the original speech. Summarization can be performed at different granularities, such as sentence-level, segment-level, or document-level.

3.2 Input Data Modalities

The input can take the form of raw audio or transcripts, either generated via ASR or created by humans. Notably, the choice of input modality significantly impacts summary quality: direct use of speech can yield more selective and factually consistent summaries (Sharma et al., 2024b). However, incorporating speech-specific features such as prosody or speaker information in addition to the transcript has also been shown to improve the quality of summaries (Inoue et al., 2004). For cascaded systems, the quality of ASR transcripts remains a limiting factor, with clear performance gaps compared to manual transcripts (Kano et al., 2021).

3.3 Applications and Related Tasks

3.3.1 Core Applications

A core application of speech summarization is *meeting summarization*, condensing free-form discussions into concise overviews, which can range

from high-level summaries (Janin et al., 2003; Carletta et al., 2006) to more structured outputs like meeting minutes (Nedoluzhko et al., 2022; Hu et al., 2023a) or action item lists (Purver et al., 2007; Mullenbach et al., 2021; Asthana et al., 2024), blurring the lines between summarization and structured information logging (Tugener et al., 2021). More broadly, this falls under the umbrella of *dialogue summarization*, which includes not only spoken interactions such as meetings, customer service calls, and interviews but also text-based dialogues like chat transcripts. Other prominent application domains include *podcast summarization* (Clifton et al., 2020; Song et al., 2022a) and *presentation summarization*, which focuses on structured, monologic content such as lectures (Miller, 2019; Lv et al., 2021; Xie et al., 2025), TED Talks (Kano et al., 2021; Shon et al., 2023), and conference presentations (Züfle et al., 2025). A further core area is *YouTube video summarization*, which has emerged as a major testbed for SSum systems (Sanabria et al., 2018; Retkowski and Waibel, 2024a; Qiu et al., 2024). It encompasses a wide variety of content types, ranging from educational videos to interviews, vlogs, and news broadcasts, and poses unique challenges due to its diversity.

3.3.2 Related Tasks

Smart Chaptering. Many speech summarization applications benefit from *smart chaptering* (or topic segmentation), where spoken content is divided into coherent sections. This approach enables more granular summarization at the chapter level, while the chapter titles function as extreme summaries (Zechner and Waibel, 2000a; Banerjee et al., 2015; Ghazimatin et al., 2024; Retkowski and Waibel, 2024a; Xie et al., 2025).

Subtitle Compression. At an even finer granularity, *sentence-wise speech summarization* (Matsuura et al., 2024) focuses on condensing individual spoken sentences into more concise forms. This task is particularly relevant to *subtitle compression*, where subtitles may initially be transcriptions or translations of speech that are too long to fit on screen or to be read comfortably by viewers. The task of subtitle compression addresses this by automatically shortening subtitle text while preserving its meaning (Liu et al., 2020; Papi et al., 2023a; Retkowski and Waibel, 2024b; Jørgensen and Mengshoel, 2025).

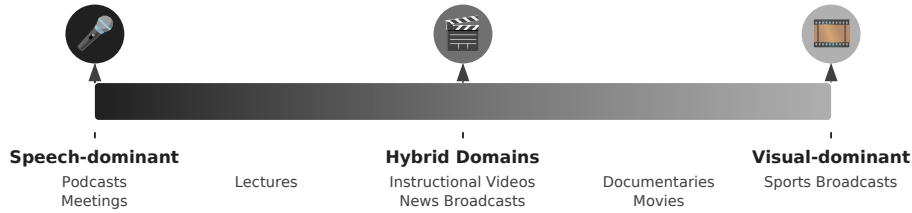


Figure 2: The Speech-Video Modality Importance Spectrum

Audio Captioning. Automated *audio captioning* (Mei et al., 2022), though not traditionally framed as summarization, shares conceptual similarities with SSum as it generates textual descriptions of audio scenes. Its focus is on environmental sounds, treating speech as just another acoustic event.

3.3.3 Additional Input Modalities

The Value of Visual Cues. Speech summarization inherently extends into *multimodal summarization* as speech is frequently embedded within environments rich with complementary visual and contextual information. As such, many datasets used in SSum, such as How2 (Sanabria et al., 2018) or AMI (Carletta et al., 2006), provide not only audio but also video. Multimodal information has been shown to provide significant value to many SSum systems. For example, incorporating modalities beyond text or audio has been demonstrated to enhance summarization of instructional videos (Palaskar et al., 2019; Khullar and Arora, 2020) while non-verbal cues like eye gaze, speaker focus, and head orientation improve meeting summarization (Nihei et al., 2018; Li et al., 2019).

The Continuum Between Speech and Video Summarization. This connection highlights a spectrum between SSum and *video summarization* (visualized in Figure 2). While speech-focused approaches treat visuals as complementary, true video summarization considers visual elements essential rather than supplementary. Different domains fall along this continuum: podcasts and meetings represent speech-dominant contexts where non-verbal cues primarily contextualize speech, while sports broadcasts and action-rich movies sit at the visual-dominant end where visual composition and action sequences carry critical narrative information.






























4 Data Resources

Table 1 presents datasets relevant to speech summarization and related tasks. Given the scarcity of dedicated SSum datasets with true summaries, we

also include datasets that rely on surrogate summaries (discussed below) as well as text-to-text summarization datasets if they are based on spoken content or closely resemble speech in structure and style. Subtitle compression serves as a fine-grained form of summarization, while segmentation can involve either segment-level summaries or extreme summarization, such as generating short titles.

Limitations of Surrogate Summaries. Many SSum datasets rely on what we term *surrogate summaries* such as creator descriptions (e.g., from YouTube videos and podcast episodes; Sanabria et al. 2018; Clifton et al. 2020), or paper abstracts (Liu et al., 2025; Züfle et al., 2025). However, while these summaries provide a convenient source of training data, they were not originally designed as true summaries, leading to several limitations. First, surrogate summaries are often of poor quality because they typically serve a different purpose: descriptions function as teasers, abstracts follow distinct stylistic conventions. Manakul and Gales (2022) highlights this issue by evaluating the quality of creator-provided descriptions in the *Spotify Podcast Dataset*, finding that 26.3% were rated as “Bad”, while only 15.6% were considered “Excellent”. Tellingly, automatic systems outperformed the original descriptions in quality (Manakul and Gales, 2020). Second, surrogate summaries may contain information not present in the original speech. Züfle et al. (2025) found that while 70.0% of paper abstracts were considered good summaries, 63.3% included content absent from the talk. Likewise, in the *SummScreen* dataset, TV recaps incorporate visual context (actions, settings) missing from the transcript, leading to potential content mismatches and model hallucinations (Chen et al., 2022).

Scarcity of Datasets. Our overview illustrates that the field is characterized by inconsistent benchmarks, a lack of high-quality, large-scale datasets, and a landscape of fragmented, interrelated tasks and problems rarely contextualized in the broader

| Dataset | Reference | Domain | Lang. | Size | Summary Type | Transcript | Audio | Video | License |
|---|--|--|--------|----------------------------|---|----------------|----------------|----------------|-----------------|
|   How2 | Sanabria et al. (2018) | Instructional videos (YouTube) | EN | 80k videos (2k hours) | Abstractive (video descriptions) | Manual | ↓ ^a | ↓ ^a | CC-BY-SA-4.0 |
| YTSeg  | Retkowski and Waibel (2024a) | YouTube videos (various types/topics) | EN | 19.3k videos (6.5k hours) | Abstractive (segment-based, chapter titles) | Manual | ✓ | ↓ ^a | CC-BY-NC-SA-4.0 |
| MMSum  | Qiu et al. (2024) | YouTube videos (various types/topics) | EN | 5.1k videos (1.2k hours) | Abstractive (segment-based, chapter titles, thumbnails) | Manual | ↓ ^a | ↓ ^a | CC-BY-NC-SA |
| VT-SSum  | Lv et al. (2021) | Lecture videos (VideoLectures.net) | EN | 9.6k videos | Abstractive (segment-based, slide text) | ASR | ↓ ^a | ↓ ^a | CC-BY-NC-ND-4.0 |
| NUTSHELL  | Züfle et al. (2025) | Conference talks (*ACL talks) | EN | 6.3k talks (1.2k hours) | Abstractive (paper abstracts) | ✗ | ✓ | ↓ ^a | CC-BY-4.0 |
| VISTA  | Liu et al. (2025) | Conference talks (AI venues) | EN | 18.6k talks (2.1k hours) | Abstractive (paper abstracts) | ✗ | ↓ ^a | ↓ ^a | ? |
| SLUE-TED  | Shon et al. (2023) | TED talks | EN | 4.2k talks (829 hours) | Abstractive (talk descriptions) | Manual | ✓ | ↓ ^a | CC-BY-NC-ND-4.0 |
|  TEDSummary  | Kano et al. (2021) | TED talks | EN | 1.5k talks | Abstractive (talk descriptions) | Manual | ↓ ^a | ↓ ^a | ? |
|  TED Talk Teasers  | Vico and Niehues (2022) | TED talks | EN | 2.8k talks (739 hours) | Abstractive (talk descriptions) | Manual | ↓ ^a | ↓ ^a | CC-BY-NC-ND-4.0 |
| StreamHover  | Cho et al. (2021) | Livestreams (Behance.net) | EN | 370 videos (500 hours) | Abstractive & Extractive (crowdsourced, clip-level & video-level) | ASR | ↓ ^a | ↓ ^a | ? |
| MediaSum  | Zhu et al. (2021) | Media interviews (NPR, CNN) | EN | 463.6k interview segments | Abstractive (topic descriptions) | Manual | ✗ | ✗ | ? |
| SummScreen  | Chen et al. (2022) | TV show transcripts | EN | 26k episodes | Abstractive (episode recaps) | Manual | ✗ | ✗ | ? |
|  Spotify Podcast Dataset  | Clifton et al. (2020); Garmash et al. (2023) | Podcast episodes | EN, PT | 200k episodes (100k hours) | Abstractive (podcast descriptions) | ASR | ✓ | ✗ | ? |
| AMI Meeting Corpus  | Carletta et al. (2006) | Business meetings (scenario-driven) | EN | 137 meetings (65 hours) | Abstractive & Extractive (minutes), Topic segments | Manual | ✓ | ✓ | CC-BY-4.0 |
| ICSI Meeting Corpus  | Janin et al. (2003) | Research group meetings (naturalistic) | EN | 75 meetings (72 hours) | Abstractive & Extractive (minutes), Topic segments | Manual | ✓ | ✗ | CC-BY-4.0 |
| QMSum  | Zhong et al. (2021) | AMI, ICSI & Committee meetings | EN | 232 meetings | Abstractive (query-based, multiple), Topic segments | Manual | ✗ | ✗ | MIT |
| ELITR Minuting Corpus  | Nedoluzhko et al. (2022) | Technical project & parliament meetings (naturalistic) | EN, CS | 166 meetings (160 hours) | Abstractive (minutes, multiple) | Manual | ✗ | ✗ | CC-BY-NC-SA-4.0 |
| DialogSum  | Chen et al. (2021) | Diverse, spoken dialogues (EN-practicing scenarios) | EN | 13.4k dialogues | Abstractive (crowdsourced) | Manual | ✗ | ✗ | CC-BY-NC-SA-4.0 |
| MeetingBank  | Hu et al. (2023a) | City council meetings (naturalistic) | EN | 1.3k meetings (3.5k hours) | Abstractive (segment-level minutes) | ASR | ✓ | ✗ | CC-BY-NC-ND-4.0 |
|  EuroParlMin  | Ghosal et al. (2023) | Parliament meetings (naturalistic) | EN | 2.2k sessions (1.8k hours) | Abstractive (minutes) | Manual | ✗ | ✗ | ? |
|  EuroParl Interviews  | Papi et al. (2023b) | Parliament meetings (naturalistic) | EN | 12 videos (1 hour) | Abstractive (sentence-level, cross-lingual) | Manual | ✓ | ✓ | CC-BY-NC-4.0 |
| ECTSum  | Mukherjee et al. (2022) | Earnings calls (The Motley Fool) | EN | 2.4k transcripts | Abstractive (bullet points, from Reuters) | Manual | ✗ | ✗ | GPL-3.0 |
| MegaSSum  | Matsuura et al. (2024) | News articles (Giga-word, DUC2003) | EN | 3.8M articles | Abstractive (headlines) | N/A (Articles) | ≈ ^b | ✗ | CC-BY-4.0 |

^a ↓ Only a download script or source links are provided, but no direct data.

^b ≈ Data is synthesized rather than from real recordings.

^c ⚠ Unavailable since 12/2024 due to widespread video removals; no redistribution.

^d ⚠ Lacks documentation on included talks, hindering reproduction (Shon et al., 2023).

^e ⚠ Reproduction hindered; lacking documentation and TED is no longer using Amara.

^f ⚠ Unavailable since 12/2023 due to resource constraints.

^g ⚠ Not all data partitions are available (only test set or no test set).

^h ? No explicit license has been provided.

Table 1: English and multilingual datasets related to the SSum task. Datasets that are exclusively non-English, chat-based datasets, and derivatives or extensions of existing resources are listed in the appendix (Tables 3, 4, and 5).

field. This issue is further exacerbated by the fact that two of the most popular and largest datasets, namely **How2** and the **Spotify Podcast Dataset**, are no longer publicly available to researchers.

Synthetic Data. A promising approach to address or mitigate data volume limitations is synthesizing data, as illustrated in recent research. For example, in the context of speech summarization, several works (Matsuura et al., 2023b, 2024; Eom et al., 2025) use a TTS system to generate synthetic speech input data from text, while LLMs can be leveraged to generate reference summaries (Jung et al., 2024; Le-Duc et al., 2024; Eom et al.,

2025). Taking this approach further, LLMs have been leveraged to produce entire multi-party social conversations that achieve quality close to human-generated data (Chen et al., 2023; Suresh et al., 2025). Additionally, LLMs have been employed to synthesize ASR errors, improving the robustness of summarization models (Binici et al., 2025), while traditional audio data augmentation, such as adding background noise or reverberation, remains valuable for end-to-end speech summarization.

Out-of-Domain Data. Another strategy to overcome limited in-domain data is cross-domain pre-training, where models are first trained on large-

scale text-based summarization datasets such as CNN/DailyMail, XSum, or SAMSum. These corpora help models acquire general summarization abilities before being fine-tuned on speech-specific datasets. This approach has been shown to improve performance on diverse speech summarization benchmarks, including long meeting summarization (Zhu et al., 2020; Zhang et al., 2021).

Recommended Resources. Given the limitations of current benchmarks, including the unavailability of widely used datasets and the small scale of others such as AMI, there is a clear need for viable alternatives. Among the available datasets, several stand out for their combination of *accessible audio* and *considerable scale*. SLUE-TED, NUTSHELL and VISTA offer high-quality speech aligned with abstractive summaries, based on TED talks and AI conference presentations. YTSeg, while using chapter titles as summaries, provides large-scale, manually transcribed YouTube content and is particularly well suited for long-context and structure-aware SSum. MeetingBank complements these with long-form meetings and segment-level summaries. Several other datasets in Table 1 are also promising, especially when paired with synthetic speech via TTS to compensate for the lack of audio.

5 Evaluation of Speech Summaries

Accurately evaluating SSum systems is crucial for measuring progress and ensuring reliable outputs, yet it remains challenging. First, there is no definitive ground truth for summaries, as humans emphasize different aspects and phrase information variably (Rath et al., 1961; Harman and Over, 2004; Clark et al., 2021; Cohan et al., 2022; Sharma, 2024; Zhang et al., 2024b). Second, evaluators struggle with multi-sentence summaries as their length and varied wording makes evaluation difficult (Goyal et al., 2023; Mastropaolo et al., 2023). Lastly, evaluating quality requires assessing lexical, semantic, and factual correctness (Liu et al., 2023a; Kroll and Kraus, 2024; Sharma, 2024), which makes evaluation complex. Even with reference comparisons, human evaluations are often inconsistent (Hardy et al., 2019).

While TSum evaluation already presents challenges, evaluating SSum introduces additional complexities due to the characteristics of spoken language. Colloquialisms, background noise, and multiple speakers introduce unique errors (Kirstein et al., 2024b), such as speaker misidentification af-

fecting pronoun usage (Rennard et al., 2023b). Cascaded models further propagate transcription errors into summarization (Zechner and Waibel, 2000b; Rennard et al., 2023b; Chowdhury et al., 2024). However, current evaluation methods for SSum remain grounded in TSum approaches, which may overlook the distinct challenges of spoken content.

Evaluation methods range from human assessment to automated metrics like lexical overlap and model-based evaluation. Figure 3 in Appendix B illustrates the use of these metrics over time, showing the growing popularity of LLM-based and trained evaluator metrics over lexical overlap metrics. In the following, we discuss these metrics.

5.1 Human Evaluation.

Human evaluation is often the gold standard for summarization quality (Clark et al., 2021) but comes with challenges such as requiring extensive annotations (Card et al., 2020), being slow and costly, and lacking a standardized procedure despite multiple proposed frameworks (Nenkova and Passonneau, 2004; Hardy et al., 2019; Liu et al., 2023b; Kroll and Kraus, 2024), which complicates large-scale assessments (Iskender et al., 2020b).

Moreover, costly expert judgments are often required for high-quality evaluations (Gillick and Liu, 2010). Crowdsourcing offers a cheaper alternative, and with the right guidelines, crowd workers can match expert performance (Iskender et al., 2020b,a). However, crowdsourced evaluations tend to be more uniform and struggle with error identification (Fabbri et al., 2021). Evaluations can then be conducted either referenceless (Song et al., 2022b; Goyal et al., 2023; Schneider et al., 2025), or with references (Fabbri et al., 2021; Züfle et al., 2025). However, these setups often lack correlation (Liu et al., 2023b), making their results incomparable. Different human evaluation protocols for SSum can be found in Table 7 in Appendix B.

5.2 Lexical Overlap Metrics.

Lexical overlap metrics assess similarity based on shared surface-level units. ROUGE (Lin, 2004), designed to maximize recall, is the most widely used metric (Fabbri et al., 2021; Sharma, 2024), though implementation errors have led to incorrect evaluations in the past (Deutsch and Roth, 2020). BLEU (Papineni et al., 2002; Post, 2018) and METEOR (Banerjee and Lavie, 2005), remain common despite being developed for machine translation. Methods like BEs (Hovy et al., 2006) and

the Pyramid Method (Nenkova and Passonneau, 2004) improve overlap metrics by also considering syntactic dependencies and content units.

Despite their efficiency, these metrics struggle with consistency assessment (Bhandari et al., 2020; Maynez et al., 2020; Wang et al., 2020), fail to distinguish similar or high-scoring candidates (Peyrard, 2019; Bhandari et al., 2020) and are often outperformed by model-based evaluators (Gao and Wan, 2022).

5.3 Model-Based Evaluators

Embedding-Based Metrics. Embedding-based metrics capture semantic similarity through sentence or token embeddings. Yet, they still struggle to assess factual accuracy, fully capture shared information (Deutsch and Roth, 2021), and distinguish similar candidates (Bhandari et al., 2020).

BERTScore (Zhang et al., 2020b), one of the most prominent embedding-based metrics, compares contextualized token embeddings between the summary and reference. MoverScore (Zhao et al., 2019a) measures the earth-mover distance between embeddings, assessing both shared content and divergence. SPEEDScore (Akula and Garibay, 2022) evaluates summary efficiency by balancing compression with information retention through sentence-level embeddings.

Trained Evaluators. Recent approaches have focused on training models for more holistic summary evaluation (Yuan et al., 2021; Zhong et al., 2022b), as well as for specific dimensions like factual accuracy (Kryscinski et al., 2020; Wang et al., 2020; Durmus et al., 2020; Scialom et al., 2021). Other models refine evaluations using counterfactual estimation (Xie et al., 2021) and causal graphs (Ling et al., 2025). However, even evaluation-specific models, particularly reference-free ones, may be prone to spurious correlations such as summary length (Durmus et al., 2022).

LLM-as-a-Judge. Using LLMs as evaluators is an emerging approach where models are prompted to assess summaries directly (Shen et al., 2023; Liu et al., 2023a; Zheng et al., 2024; Gong et al., 2024; Kirstein et al., 2025b). These models are applied by calculating win rates against reference models (Dubois et al., 2023, 2024), evaluating specific criteria (Liu et al., 2023a; Tang et al., 2024; Züfle et al., 2025), and performing reference-free quality estimation (Liu et al., 2023a; Gong et al., 2024;

Kirstein et al., 2025b), see Table 6 in the appendix for an overview of these approaches.

LLM-as-a-Judge has shown strong performance, often surpassing traditional metrics like ROUGE (Shen et al., 2023) and, in some cases, aligning closely with human judgments (Dubois et al., 2023). However, they come with limitations: The judge model must be stronger than the systems it assesses (Dubois et al., 2023), often involving commercial models with limited reproducibility (Barnes et al., 2025). LLM judges also exhibit biases, such as favoring outputs from the same model (Dubois et al., 2023; Gong et al., 2024), struggling with factual error detection (Gong et al., 2024; Tang et al., 2024), preferring list-style over fluent text (Dubois et al., 2023), and being sensitive to prompt complexity (Thakur et al., 2025) and summary length (Dubois et al., 2024; Thakur et al., 2025). They also have difficulty distinguishing similar candidates (Shen et al., 2023) and suffer from position bias, where earlier outputs receive higher scores (Wang et al., 2024; Dubois et al., 2023).

6 Approaches

6.1 Cascaded Approaches

Cascaded approaches remain the most widely adopted paradigm in SSum. In this framework, speech is first transcribed using an ASR system and then passed to a TSum model. Two primary strategies have emerged in this paradigm: first, fine-tuning of ED models specifically for summarization, and second, prompting and adapting LLMs.

6.1.1 Fine-Tuning Encoder-Decoder Models

To enable cascaded approaches for SSum, many works focused on fine-tuning pretrained ED models such as BART, Longformer/LED, PEGASUS, DialogLM, and HMNet (e.g., Zhong et al., 2021; Hu et al., 2023b; Huang et al., 2023; Fu et al., 2024; Le-Duc et al., 2024; Zhu et al., 2025), ranging from general-purpose models such as BART and Longformer/LED to more specialized models. PEGASUS (Zhang et al., 2020a), for example, incorporates a summarization-specific pre-training using *gap sentences generation* while DialogLM/DialogLED (Zhong et al., 2022a) is trained on denoising with dialogue-inspired noise.

Handling Long Context. Long input is a particular concern for SSum, as spoken content often yields lengthy, unstructured transcripts with dispersed information. As such, many works rely

on Longformer (Beltagy et al., 2020) or explore alternative sparse or windowed attention mechanisms (Zhang et al., 2021; Zhong et al., 2022a). Alternatively, hierarchical encoders (Zhu et al., 2020; Zhang et al., 2021), retrieve-then-summarize or locate-then-summarize strategies (Zhang et al., 2021; Zhong et al., 2021), and segment-level processing (Laskar et al., 2023; Retkowski and Waibel, 2024a) have been applied.

Robustness and Faithfulness. Faithfulness is a central challenge in summarization and is particularly problematic in cascaded SSum due to ASR error propagation. To improve robustness, some approaches fuse multiple ASR hypotheses (Xie and Liu, 2010; Kano et al., 2021) or ground summary segments to the transcript (Song et al., 2022a). To enhance faithfulness, other works apply symbolic knowledge distillation (Zhu et al., 2025) or incorporate fine-grained entailment signals during training (Huang et al., 2023).

Contextual and Multimodal Enrichment. Some approaches enrich SSum models with additional contextual or multimodal signals, such as speaker-role information (Zhu et al., 2020), video features combined with transcripts (Palaskar et al., 2019), or joint representations of text, video, and speech concepts (Palaskar et al., 2021).

6.1.2 Prompting and Adapting LLMs

More recently, LLMs have enabled zero-shot SSum through prompting without the need for task-specific training. This capability has been explored on various models such as GPT-3.5, PaLM-2, and LLaMA 3 (Hu et al., 2023b; Fu et al., 2024; Nelson et al., 2024; Züfle et al., 2025). Building on this, several studies propose more sophisticated prompting strategies, including few-shot prompting and iterative self-refinement (Laskar et al., 2023; Kirstein et al., 2025c). To improve performance and efficiency, methods such as LoRA fine-tuning for SSum-specific adaptation (Nelson et al., 2024) and knowledge distillation into smaller models (Fu et al., 2024; Zhu et al., 2025) have been applied.

6.2 End-to-End Approaches

E2E SSum has recently gained significant traction as a research area, with models that directly map raw audio to textual summaries without relying on an intermediate transcription. They fall broadly into two categories: task-specific architectures designed and trained directly for SSum, and modular

systems that integrate LLMs with audio encoders via projection mechanisms.

6.2.1 Task-Specific Models

These models often follow a two-stage training paradigm: first, a pretraining on ASR tasks to learn the mapping from speech to text and to acquire rich acoustic-linguistic representations, followed by summarization fine-tuning (e.g., Chen et al., 2024; Eom et al., 2025). However, in contrast to other speech-processing tasks like ASR, SSum effectively demands the full context of the document. This poses a challenge for the original Transformer architecture, whose self-attention mechanism scales quadratically with input length, making it inefficient for long sequences. To overcome this, researchers typically rely on input speech truncation (Matsuura et al., 2023b; Sharma et al., 2023; Chen et al., 2024) or input compression such as temporal downsampling (Chu et al., 2024; Kang and Roy, 2024) or higher-level/segment-level projections (Shang et al., 2024). Others have explored more fundamental architectural modifications, including adjusting the attention mechanism (Sharma et al., 2022, 2023, 2024a) or replacing it entirely with more efficient structures such as FNet (Kano et al., 2023b; Chen et al., 2024), convolutions (Chen et al., 2024), or state-space models like Mamba (Miyazaki et al., 2024; Eom et al., 2025).

6.2.2 LLM-Based Systems

In parallel, efforts to leverage pretrained language models have gained momentum: earlier work explored transfer learning from ED models like BART (Matsuura et al., 2023a), while more recent approaches focus on directly integrating pretrained LLMs by attaching an *audio encoder*. As shown in Table 2, these methods typically pair an audio encoder—such as Conformer (Fathullah et al., 2024; Shang et al., 2024; Microsoft et al., 2025), HuBERT (Kang and Roy, 2024; Züfle et al., 2025), or Whisper (Chu et al., 2024; Eom et al., 2025; He et al., 2025)—with a *projection module* such as a Q-Former (Shang et al., 2024; Züfle et al., 2025), MLP (He et al., 2025; Microsoft et al., 2025), or linear layer (Fathullah et al., 2024; Kang and Roy, 2024) that maps audio features into the LLM’s input space. These configurations differ in how much or which part of the system is trained. While all approaches train a projection module, they vary in whether they also fine-tune the audio encoder or the LLM. Some methods keep both components frozen,

| Reference | Audio Encoder | Projector | LLM |
|-------------------------|--|------------------------------|--|
| Fathullah et al. (2024) | 🔥 Conformer (Gulati et al., 2020) | 🔥 Linear | ❄️ LLaMA-2-7B-chat (Touvron et al., 2023) |
| Shang et al. (2024) | 🔥 Conformer (Gulati et al., 2020) | 🔥 Q-Former (Li et al., 2023) | ≈ LLaMA-2-7B-chat (Touvron et al., 2023) |
| Microsoft et al. (2025) | 🔥 Conformer (Gulati et al., 2020) | 🔥 MLP | ❄️ Phi-4-mini-instruct (Microsoft et al., 2025) |
| Kang and Roy (2024) | 🔥 HuBERT-Large (Hsu et al., 2021) | 🔥 Linear | ❄️ MiniChat-3B (Zhang et al., 2024a) |
| Züfle et al. (2025) | ❄️ HuBERT-Large (Hsu et al., 2021) | 🔥 Q-Former (Li et al., 2023) | ❄️ LLaMA3.1-8B-Instruct (Dubey et al., 2024) |
| He et al. (2025) | ❄️ MERaLiON-Whisper (He et al., 2025) | 🔥 MLP | ≈ SEA-LION V3 (He et al., 2025) |
| Chu et al. (2024) | 🔥 Whisper-large-v3 (Radford et al., 2023) | N/A | 🔥 Qwen-7B (Bai et al., 2023) |
| Eom et al. (2025) | ❄️ Whisper-large-v2 (Radford et al., 2023) | 🔥 Q-Mamba (Eom et al., 2025) | 🔥 Mamba-2.8B-Zephyr (hf.co/xiuyul/mamba-2.8b-zephyr) |

Table 2: Overview of Audio Encoder → Projector → LLM Architectures (🔥 trainable, ❄️ frozen, ≈ LoRA)

training only the projector (Züfle et al., 2025). Others (Fathullah et al., 2024; Kang and Roy, 2024; Microsoft et al., 2025) train the projector alongside the audio encoder. Several approaches fine-tune the LLM using parameter-efficient techniques such as LoRA (Shang et al., 2024; He et al., 2025). Chu et al. (2024) omit a projection module, training all parameters of the audio encoder and LLM end to end. Eom et al. (2025) propose an alternative to transformer-based systems using Q-Mamba and a pretrained Mamba LLM.

Zero-Shot E2E SSum. LLM-based open-source models now, for the first time, make E2E SSum accessible with minimal setup. Models like Qwen2-Audio (Chu et al., 2024) have been used for zero-shot SSum without task-specific training (He et al., 2025; Züfle et al., 2025). Similarly, Phi-4 (Microsoft et al., 2025) supports audio inputs and shows potential for general-purpose SSum.

7 Challenges and Future Directions

Limited Reliability of Evaluation. A key bottleneck remains the lack of trustworthy evaluation practices for SSum. Most existing datasets rely on surrogate summaries, often lack audio data, and are limited by availability¹. The majority also focus solely on English, restricting broader applicability. Simultaneously, ROUGE remains the dominant metric, despite its limited suitability for SSum. While LLM-based judges are gaining traction, common evaluation protocols are lacking. Human evaluations are often incomparable due to differences in setups, and few approaches account for speech-

specific phenomena such as disfluencies, speaker variation, and background noise.

Personalization and Controllability. Summary needs vary by domain, audience, and intent. As Tugener et al. (2021) outline, meeting summaries alone span formats from action items to narrative recaps, highlighting the mismatch between surrogate summaries and real user needs. Future work should enable controllable summarization along dimensions like length, focus, or style, and support personalization to user roles or preferences.

Underexplored Frontiers. Several promising directions in SSum remain underexplored. Online and real-time summarization has seen limited work, with only a few streaming-capable approaches (LeDuc et al., 2024; Schneider et al., 2025). Multi-document or multi-source SSum, where models process multiple speech inputs or supplemental materials, is also rare despite its relevance in collaborative settings (Kirstein et al., 2024a). Cross-lingual SSum is an emerging area, explored through cascaded setups with an intermediate MT module (Nelson et al., 2024) or integrated models that jointly translate and summarize (Kano et al., 2023a), yet remains largely untapped in E2E settings.

8 Conclusion

Despite the progress made in speech summarization, challenges remain, particularly in the development of multilingual datasets and evaluation benchmarks that can truly reflect real-world use cases. Future work will need to address these gaps while continuing to refine models for better faithfulness and efficiency. This survey takes a step toward addressing these challenges by providing a com-

¹Most E2E approaches presented in Section 6.2 exclusively benchmarked on How2, a dataset that is now unavailable and based on surrogate summaries.

prehensive overview of existing datasets, summarization approaches, and evaluation methods and by promoting a more holistic view of SSum as a distinct and multifaceted research domain. As the field advances, SSum is poised to play a crucial role in enabling scalable, accessible insights from large, diverse collections of audiovisual content.

Limitations

Limitations of the Survey. While we have made efforts to provide a thorough review of the literature on speech summarization, some relevant works may have been overlooked due to variations in search criteria or keywords. Additionally, given the scope of this survey, we focus on the high-level aspects of the approaches and do not delve into an exhaustive, detailed experimental comparison. It is also worth noting that the field is evolving rapidly, particularly with the recent emergence of all-purpose language models. While we present these advancements, the widespread adoption of such models may significantly alter the landscape of speech summarization in the near future.

Ethical Considerations. Although several critical issues related to AI systems—such as bias, explainability, and fairness—have received increasing attention in recent work (Mei et al., 2023; Brandl et al., 2024; Gallegos et al., 2024), speech summarization remains a comparatively under-explored area (Liu et al., 2023c). Some researchers have begun to highlight the gap in assessing its ethical, legal, and societal implications (Shandilya et al., 2021; Keswani and Celis, 2021; Merine and Purkayastha, 2022; Steen and Markert, 2024).

SSum systems are active media agents that selectively extract and re-present information from audio or video sources, condensing spoken content into a more concise or structured written summary. In doing so, SSum serves as a powerful tool for controlling the selection and presentation of knowledge. These dynamics raise important questions about the broader consequences of algorithmic and engineering decisions, especially in how meaning is conveyed, distorted, or lost. The societal impact of automated summaries goes beyond sensitive domains like medicine, where inaccuracies could lead to misdiagnosis or harmful health outcomes (Otmakhova et al., 2022). Also in fields like scientific communication or news reporting, fluent but incorrect summaries can mislead and misinform (Zhao et al., 2020). These risks are further ampli-

fied in speech summarization, where disfluencies, ambiguity, and the lack of structural cues in spoken language make faithful abstraction especially challenging (Kirstein et al., 2025a). As language models become increasingly fluent and persuasive, the threat of confidently wrong summaries becomes all the more pressing.

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A Datasets

A.1 Non-English Datasets

| Dataset | Reference | Domain | Lang. | Size | Summary Type | Transcript | Audio | Video | License |
|--------------------------------------|----------------------|---|-------|-----------------------------|---|------------|-------|-------|-----------------------------|
| CSJ 🔗 | Mackawa (2003) | Academic speech (various types) | JA | 3.3k recordings (661 hours) | Abstractive & Extractive | Manual | ✓ | ✗ | Paid |
| VCSum 🔗 | Wu et al. (2023) | Roundtable meetings (from Chinese video-sharing websites) | ZH | 239 meetings (230 hours) | Abstractive (overall, segment-level, and chapter titles) & Extractive | ASR | ✗ | ✗ | MIT |
| CLE Meeting Corpus 🔗 | Sadia et al. (2024) | Administrative & technical meetings (virtual, mostly scenario-driven) | UR | 240 meetings | Abstractive (overall summaries, multiple) | Manual | ✗ | ✗ | ? ^h |
| MNSC 🔗 | He et al. (2025) | Conversations of various nature (IMDA NSC Corpus) | SGE | ~100 hours | Abstractive | Manual | ✓ | ✗ | Singapore Open Data License |
| VietMed-Sum 🔗 | Le-Duc et al. (2024) | Medical conversations | VI | 16 hours | Abstractive (local & global) | Manual | ✓ | ✗ | ? ^a |

^a ? No explicit license has been provided.

Table 3: Non-English Datasets Related to the Speech Summarization Task

A.2 Chat-Based Datasets

| Dataset | Reference | Domain | Lang. | Size | Summary Type | Transcript | Audio | Video | License |
|-----------------------------|--------------------------|--------------------------------------|-------|----------------|--|------------|-------|-------|------------------|
| TweetSumm 🔗 | Feigenblat et al. (2021) | Customer service chats (Twitter) | EN | 1.1k dialogues | Abstractive & Extractive (multiple) | N/A (Chat) | ✗ | ✗ | CDLA-Sharing-1.0 |
| CSDS 🔗 | Lin et al. (2021) | Customer service chats (JD.com) | ZH | 2.5k dialogues | Extractive & Abstractive (role-oriented, topic-structured, multiple) | N/A (Chat) | ✗ | ✗ | ? ^a |
| SAMSum 🔗 | Gliwa et al. (2019) | Chat conversations (scenario-driven) | EN | 16k dialogues | Abstractive | N/A (Chat) | ✗ | ✗ | CC-BY-NC-ND-4.0 |

^a ? No explicit license has been provided.

Table 4: Chat-Based Summarization Datasets Structurally Similar to Speech

A.3 Dataset Derivates and Augmentations

| Dataset | Reference | Base Dataset | Lang. | Extension Type | License |
|----------------------------|------------------------------|--------------|-------|---|-----------------|
| AugSumm 🔗 | Jung et al. (2024) | How2 | EN | Synthetic summaries generated by GPT-3.5 Turbo (direct + paraphrased) to enrich summary diversity | ? ^a |
| QMSum-I 🔗 | Fu et al. (2024) | QMSum | EN | Instruction-based summaries (long, medium, short) generated by GPT-4 | ? ^a |
| MS-AMI 🔗 | Kirstein et al. (2024a) | AMI | EN | Enriches the source data with processed, supplementary materials (whiteboard drawings, slides, notes) using GPT-4o and Aspose for text extraction | Apache-2.0 |
| YTSeg-LC 🔗 | Retkowski and Waibel (2024b) | YTSeg | EN | Length-controlled summaries generated by LLaMA 3 and other LLMs | CC-BY-NC-SA 4.0 |

^a ? No explicit license has been provided.

Table 5: Derivatives of and Augmentations to Existing Speech Summarization Sources

B Evaluation of Speech Summaries

B.1 Usage of Speech Summarization Metrics over Time

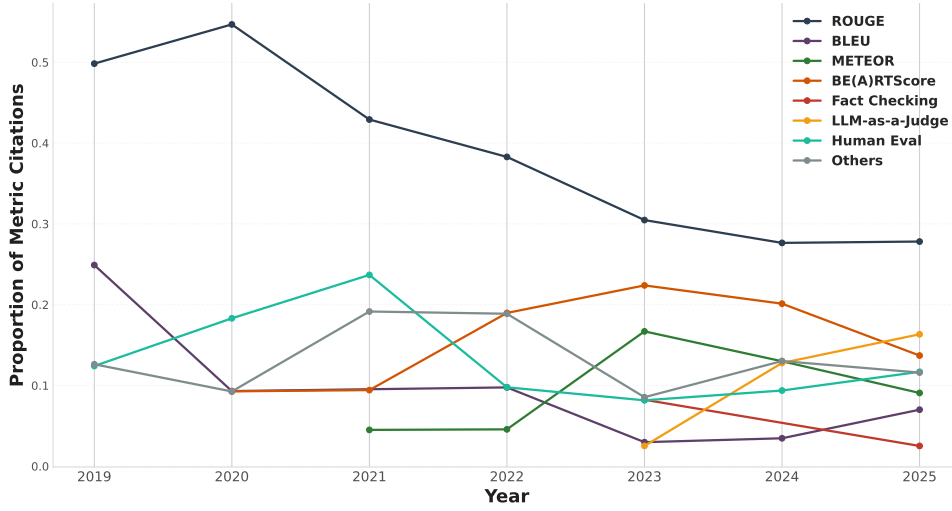


Figure 3: Proportion of citations for different evaluation metrics over time (based on the SSum papers included in this survey; after 2018), normalized by the total number of citations per year. *Others* includes all metrics with three or fewer citations.

Trends in Usage of Metrics. Figure 3 shows the normalized proportion of citations for various evaluation metrics from 2019 to 2025. We observe an increase of using other metrics than ROUGE (Lin, 2004) from 2019 to 2023, followed by stagnation. BE(A)RTScore (BERTScore, [Zhang et al., 2020b] and BARTScore [Yuan et al., 2021]) grows steadily from 2020 to 2023. Human evaluation has remained relatively stable throughout the years. By 2025, LLM-as-a-Judge becomes the second most used metric, emerging in 2024 and rapidly gaining popularity. A detailed overview of the different LLM-as-a-Judge methods can be found in Table 6.

Fact Checking. The *Fact Checking* category includes the following metrics: FactCC (Huang et al., 2023), QUALS (Huang et al., 2023), QAGS (Suresh et al., 2025), QAFactEval (Huang et al., 2023), FactVC (Liu and Wan, 2023), and SummaC-Conv (Laban et al., 2022).

Others. The *Others* category includes metrics less frequently used for speech summarization, such as F-score (Lv et al., 2021; Palaskar et al., 2019), Perplexity (Kirstein et al., 2024c; Retkowski and Waibel, 2024b), ChrF (Popović, 2015; Jørgensen and Mengshoel, 2025), Sentence Cosine Similarity (Li et al., 2021), BoC (Bag of Characters) (Chen et al., 2022), BLANC (Kirstein et al., 2024c; Vasilyev et al., 2020), LENS (Maddela et al., 2023; Kirstein et al., 2024c), MoverScore (Zhao et al., 2019b; Hu et al., 2023b), CIDEr (Vedantam et al., 2015; Qiu et al., 2024), and SPICE (Anderson et al., 2016; Qiu et al., 2024).

B.2 LLM-as-a-Judge for Speech Summarization

| Method | Judge Model | Criteria (Framework) | Data | Reference | Total |
|----------------------|--|--|--|------------------------------|-------|
| Absolute Score/Scale | Llama-3.1-8B-Instruct (Grattafiori et al., 2024) | Relevance, Coherence, Conciseness, Factual Accuracy | Output Summary, Reference | Züfle et al. (2025) | 7 |
| | Llama-3.1-8B-Instruct (Grattafiori et al., 2024) | General Alignment with Reference | Output Summary, Reference | Züfle et al. (2025) | |
| | Meta-Llama-3-70B (Grattafiori et al., 2024) | Content, Accuracy, and Relevance | Output Summary, Reference | He et al. (2025) | |
| | GPT-4 (OpenAI et al., 2024) | Overall Quality, Instruction Adherence | Transcript, Output Summary | Microsoft et al. (2025) | |
| | Prometheus-8x7B (Brazil et al., 2019) | Honesty, Factual Validity, Completeness (Prometheus-Eval, Brazil et al., 2019) | Transcript, Output Summary | Thulke et al. (2024) | |
| | GPT-4o (OpenAI et al., 2024) | Redundancy, Incoherence, Language, Omission, Coreference, Hallucination, Structure, Irrelevance (MESA, Kirstein et al., 2025b) | Transcript, Output Summary | Kirstein et al. (2025b) | |
| | GPT-4-32k (OpenAI et al., 2024) | Adequacy, Relevance, Topicality, Fluency, Grammaticality | Transcript, Output Summary | Ghosal et al. (2023) | |
| Ranking | Llama-3.1-8B-Instruct (Grattafiori et al., 2024) | Relevance, Coherence, Conciseness, Factual Accuracy | Output Summaries, Reference | Züfle et al. (2025) | 2 |
| | GPT-based models (OpenAI et al., 2024) | Completeness, Conciseness, Factuality (CREAM, Gong et al., 2024) | Output Summaries | Gong et al. (2024) | |
| Pairwise Comparison | GPT4-Turbo (OpenAI et al., 2024) | Not Specified | Output Summary, Reference | Matsuura et al. (2024) | 2 |
| | GPT-4o (OpenAI et al., 2024) | General Performance (Alpaca Eval, Dubois et al., 2023) | Transcript, Output Summary, Baseline Summary | Retkowski and Waibel (2024b) | |
| Accuracy | GPT-4 (OpenAI et al., 2024) | Hallucination | Transcript, Output Summary | Microsoft et al. (2025) | 3 |
| | GPT-4o (OpenAI et al., 2024) | Faithfulness, Completeness, Conciseness (FineSureE, Song et al., 2024) | Transcript, Output Summary | Thulke et al. (2024) | |
| | GPT-4 (OpenAI et al., 2024) among other, weaker judges | Factual Correctness | Transcript, Output Summary/Sentence | Tang et al. (2024) | |

Table 6: Different ways of LLM-as-a-Judge for SSum, based on the SSum papers included in this survey.

B.3 Human Evaluation for Speech Summarization

| Method | Annotators | Criteria | Data | Reference | Total |
|---------------------|--------------------------|---|---|----------------------------|-------|
| Likert Scale | Crowdsourced | Readability, Relevance | Transcript, Output Summary | Zhu et al. (2020) | 12 |
| | Crowdsourced | Informativeness, Relevance, Coherence | Video, Output Summary, Reference | Palaskar et al. (2019) | |
| | Crowdsourced | Informativeness, Redundancy | Transcript, Output Summary | Song et al. (2022b) | |
| | Crowdsourced | Informativeness, Factuality, Fluency, Coherence, Redundancy | Video, Transcript, Output Summary | Hu et al. (2023b) | |
| | Graduate Students | Frequency of Transcript Challenges | Transcripts, Output Summary Reference | Kirstein et al. (2024b) | |
| | Domain Experts | Adequacy, Fluency, Relevance | Transcript, Summary | Schneider et al. (2025) | |
| | Not Specified | Fluency, Coherence, Factual Consistency | Not Specified | Fu et al. (2024) | |
| | Domain Experts | Fluency, Consistency, Relevance, Coherence | Transcript, Output Summary | Le-Duc et al. (2024) | |
| | Graduate Students | Error Types Detection | Transcript, Output Summary | Kirstein et al. (2025b) | |
| | Not Specified | Fluency, Consistency, Relevance, Coherence | Source (Dialog), Output Summary | Chen et al. (2021) | |
| Best-Worst Scaling | Experienced Annotators | Adequacy (Informativeness), Fluency, Grammatical Correctness, Relevance | Transcripts, Output Summary | Ghosal et al. (2023) | 2 |
| | Well-Educated Volunteers | Informativeness, Redundancy, Fluency, Matching Rate | Transcripts, Output Summary | Lin et al. (2021) | |
| Pairwise Comparison | Domain Experts | Relevance, Coherence, Conciseness, Factual Accuracy | Output Summaries, Reference | Züfle et al. (2025) | 5 |
| | Graduate Students | Fluency, Informativeness, Faithfulness | Source (Dialog), Output Summaries | Zhong et al. (2022a) | |
| | Crowdsourced | Coherence, Informativeness, Overall quality | Transcript, Output Summaries | Cho et al. (2021) | |
| | Crowdsourced | Factual Consistency, Informativeness | Source (Dialog), Output Summaries | Zhu et al. (2025) | |
| | Crowdsourced | Recall, Precision, Faithfulness | Source (Dialog), Output Summaries | Huang et al. (2023) | |
| QA-Based Eval | Not Specified | Not Specified | Not Specified | Eom et al. (2025) | 6 |
| | Crowdsourced | Readability, Informativeness | Output Summaries | Feigenblat et al. (2021) | |
| | Domain Experts | Podcast Specifics, Language, Redundancy | Transcript, Output Summary | Song et al. (2022b) | |
| | Graduate Students | Challenges in Transcript | Transcripts, Output Summary Reference | Kirstein et al. (2024b) | |
| | System Users | Comprehension | Audio, Output Summary | Koumpis and Renals (2005) | |
| | Not Specified | Informativeness, Factual Accuracy | Transcripts or Output Summary | Zechner and Waibel (2000a) | |
| | Graduate Students | Grammatical Correctness, Semantic Comprehensibility | Audio, Transcript, Output Summary | Li et al. (2021) | |
| MOS Score | Crowdsourced | Informativeness, Saliency, Readability | Transcripts, Output Summary | Feigenblat et al. (2021) | 2 |
| | Domain Experts | Not Specified | Subset of Transcript, Output Summary | Koumpis and Renals (2005) | |
| Accuracy | Not Specified | Relevance | Transcript, Output Summaries | Chowdhury et al. (2024) | 2 |
| | Domain Experts | Readability | Sentences of Output Summary | Banerjee et al. (2015) | |
| Absolute Score | Domain Experts | Factual Accuracy | Transcript, Sentences of Output Summary | Tang et al. (2024) | 2 |
| | Not Specified | Relevance, Completeness | Transcript, (Topic,) Output Summary | Tang et al. (2024) | |
| Absolute Score | Domain Experts | Discourse Relations, Intent, Coreference | Source (Dialog), Output Summary | Chen et al. (2021) | |
| | Not Specified | | | | |

Table 7: Different ways of human evaluation for SSum, based on the SSum papers in this survey.

C Supplementary Statistics

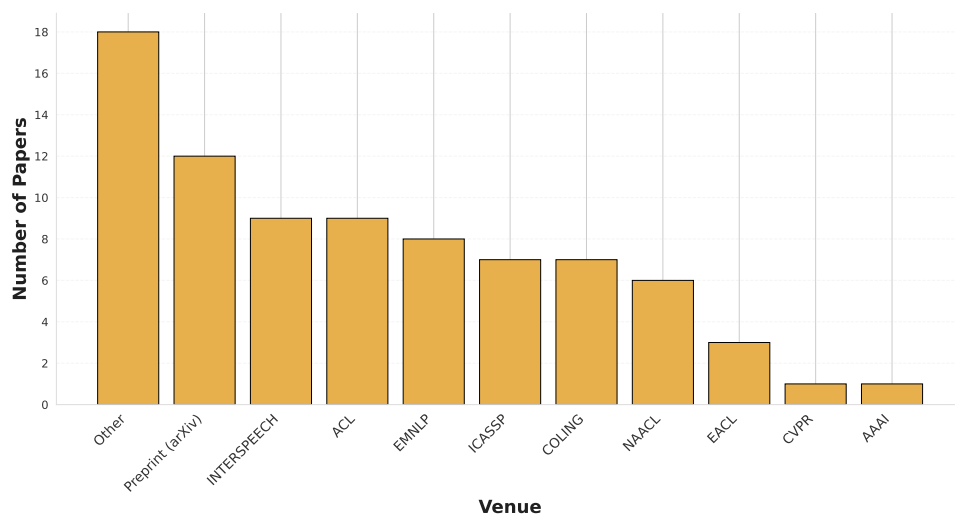


Figure 4: Total number of SSum papers published in different venues, based on the Ssum papers included in this survey.